



# The Trident

The eNewsletter of  
The Sage School

October 2010

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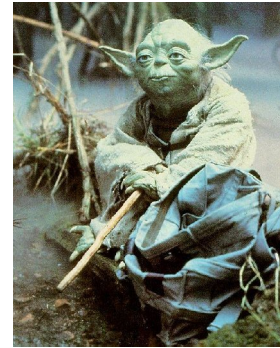
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Dear Friends of The Sage School,

There has been a disturbance in the Force. Or rather, a disturbance in a server located in some undisclosed location. This newsletter has been to Tatouine and back, but I think the glitches have been solved.



Yes, I recently just re-watched Star Wars, and now my house is filled with Storm Troopers, "The Big Monkey" (as Chewbacca is called), and various light saber-wielding rebels. It makes school seem calm.

I hope your October is going well. Ours has been unfolding quickly now that we are entering the rhythm of the Fall. As always, I hope this finds you in good spirits... or dressed as a Spirit.

Harry

## Our Thanks

Once again, I would like to take a little space in the left-hand column to say some important thank yous.

First, to each of the **families**. We had really good conferences this Fall, all of which reflected our wonderful students.

Second, I would like to thank **Bex Wilkinson** for hosting the families at our Potluck.

Third, I would like to extend an ongoing thank you to all of those people who continue to contribute their time and energy to what we are doing. Your efforts are very much appreciated.

## An Evening with Ira Glass

"Action, action, action...thought."

"There we were, in the Congo..."

One of the themes that is emerging in the High School this year is "storytelling." We had the opportunity to see, hear, and meet master storyteller, Ira Glass, who happens to be related to Narda Pitkethly (and therefore, Raleigh Grossbaum, a Sage School junior). Although the event took place at the end of September, the legend lives on, and the stories grow.

Now, we are trying to employ Ira's advice about good radio storytelling- "It's action, action, action...then a thought." We don't have an NPR contract quite yet, but we're working on it.



## Tchoukball

Fun with trampolines and handballs

After several visits to YouTube, Chris directed me to a video on Tchoukball, a game best described as two teams of people hurling a European handball at a small trampoline. In this photo, Walker "Sky" Nosworthy floats over the Forbidden Zone in an attempt to earn a point as teammates and opponents look on.



While there has been talk of taking our skills to the national and international level, we are still working towards fully embodying the spirit of Tchoukball.

## Anatomy and Physiology

Middle School style...

The Middle School recently started a five week anatomy and physiology unit with guest instructor Phoebe Pilaro. The unit combines constructing clay muscles onto scaled down skeletons, yoga to highlight the musculature in practice, and various discussions



and presentations on what makes you, you... anatomically.

It has been wonderful to watch the students move between discussions of the gastrocnemius muscles and the Sun Salute.

## Overheard

### It's not easy being steezy

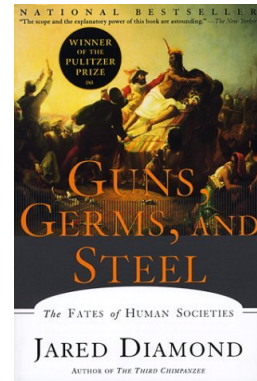
Sometimes people wonder what it is like to talk about a book like *Guns, Germs, and Steel* with a group of high school boys. Occasionally, it is like this.

Enter Amanda, new teacher. "What did you think of the reading?"

High school boy. "That was the steeziest chapter."

I hope Professor Diamond knows the enduring steeziness of his Pulitzer Prize winning book.

Oh, and steezy is good...very good.



## Program Connections...

### On service

One of the key elements of our program is service. Every week, students work in a variety of venues offering help where they can. So far this year, we have students working with Big Brothers and Big Sisters, Hospice of the Wood River Valley, The Hunger Coalition, Idaho's Bounty, and on specific projects, like removing sections of barbed wire fence at Craters of the Moon (the day's trophy is in the bed of the truck in the picture).



In July, an [article](#) in the New York Times discussed service and service learning. We hope our students will be impacted in all three ways that this article mentions- from developing more personal responsibility, to becoming more participatory citizens, to honing their sense of justice. We also hope to make a difference.

In future *Tridents*, I will try to connect our program to articles like this. If you happen to come across something noteworthy, please send it along.

## In Closing

There are many topics on the horizon, from an upcoming Etiquette Luncheon for the high school, to a trip to Cirque de Soleil for the Middle School, to the launching of our various greenhouse projects. I look forward to staying in touch, and hope that this finds you enjoying your October.

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