



In order to complete the Application Process, please fill out each section of this Application Packet as completely and thoroughly as you can.

General Student and Family Information:

Student Name:	_____	Age, and Birth Date:	_____
Parent(s)/Guardian(s):	_____	Mailing Address:	_____
	_____		_____
Grade to which you are applying:	_____	Phone: Primary Email:	_____

Application Packet Checklist:

- Submitted **Transcript** (please provide a copy of your most current transcript)
- Completed **Habits and Skills Summary, Activities and Other Information**
- Student Completed **Essay Questions**
- Completed **References** List
- School Visit – **YES**.
 - o Visit Date: _____
- School Visit – **NO**.

(A school visit is not mandatory, but it is strongly suggested.)

- Interview with Staff
 - o Interview Date and Interviewer(s): _____

- Mailed/Delivered Application materials to:

The Sage School
P.O. Box 30
1451 Aviation Drive
Hailey, Idaho 83333

Please submit your application to the school as soon as possible.

Student Information

The following information should be completed by the student. Students may ask for help in understanding the questions, but all written responses should be the student's own.

Habits and Skills Summaries

A part of our ongoing assessment is observing the habits and skills students demonstrate inside and outside of the classroom. Please fill out the following table from the perspective of someone assessing your habits and skills.

The habits and skills are reviewed through the following categories: Displays only on Occasion (O), Displays Intermittently (I), Displays Commonly (C), or Displays Habitually (H)

Organization & Time Use				
	O	I	C	H
Uses project time wisely				
Works independently, is self-directed				
Able to plan, monitor, and evaluate own behaviors				
Organizes materials effectively				

Academic Skills				
	O	I	C	H
Researches topics thoroughly				
Seeks precision, pays attention to details				
Edits & refines work				
Draws reasonable conclusions				
Communicates ideas well in multiple formats				

Social and Emotional				
	O	I	C	H
Manages impulsivity				
Respects rights of others				
Values creation of community				
Actively listens to others				
Cooperates and collaborates with others				
Displays empathy for others				
Considers social & ethical perspectives				
Displays curiosity and wonder				
Takes responsibility for own behaviors and actions				

Problem Solving Skills				
	O	I	C	H
Works towards resolving complex problems				
Approaches problems from a variety of perspectives				
Seeks to make connections				
Open to contradictory evidence				
Asks what if questions, challenges assumptions & biases				
Is playful in approach, where appropriate				
Uses time to reflect on behaviors and solutions				

Activities

Our hope is that students at The Sage School continue their learning, activities, and work beyond the school day. What type of involvement have you had in the following areas? Please fill in the boxes according to their titles.

Books Recently Read or that you are Actively Reading (outside of school)

Independent Projects and Volunteerism

Sports and Athletics

Work Experience

Other Information

During their time at The Sage School, students are expected to complete independent, elective work. These electives are of the students' own initiation and design. In the space below, suggest three types of independent work you might pursue as an elective.

Elective Work – Course Title and Description

Comments – Use the space below to write a comment from the perspective of one of your teachers. What would this teacher say about you and your work?

Academic and/or Behavioral Concerns – If you have had any academic, behavioral, or disciplinary issues, please use the space below to describe and discuss those issues.

Additional Information – Is there anything we left out of the above that you would like to highlight?

FOR STUDENTS ENTERING GRADES 6, 7, OR 8

Essay Questions

Please answer one question from each of the following categories. Your answers should be hand written on lined paper. Clearly identify the Category and Question you are answering, and make sure each of your answers is attached to this sheet.

1) Culture of Quality

- a) Describe a product that you made (could be a school project, something at home or at a camp, etc.) that you were especially proud of. What made it so unique?
- b) Describe some 'keys' to your success (where do you work best, how, etc.).
- c) Describe some moments that weren't so successful for you- how could you have handled them differently?

2) Culture of Caring

- a) Describe a time when you have lived in a community that really worked well together (this could be a family, a team, a class, etc.). What did it feel like? Why did it work?
- b) Describe a time when someone made you feel welcome in an uncomfortable situation. What did you learn from this? Did you change anything?
- c) Who is the most caring person you know? What is it they do that you admire?

3) Culture of Reflection

- a) How do you learn best?
- b) How are you intelligent?
- c) Why are you interested in The Sage School? How will you contribute to it?

4) Culture of Creativity

- a) If you could build it, what would it be? Where does it go and how does it work?
- b) If you could be any animal, what would you be and why?
- c) You find a spitting cobra, a pig with a tutu, and a snowmobile. What do you do?
- d) It is 50 years in the future, and you have just finished writing your 300-page autobiography. Please submit page 217.

FOR STUDENTS ENTERING GRADES 9, 10, 11, OR 12

Essay Questions

Please answer one question from each of the following categories. Your answers should be hand written on lined paper. Clearly identify the Category and Question you are answering, and make sure each of your answers is attached to this sheet.

CATEGORY 1 – Present

1. Why are you interested in The Sage School?
2. How are you intelligent? In other words, where do you feel you have particularly skill? Why?
3. Describe how you play.

CATEGORY 2 – Past

1. Describe a product you created (a school project, something at home or at a camp, etc.) of which you were especially proud. What made it unique?
2. Describe one mistake you have made and what you learned from it.
3. How did you get caught? (Or not caught, as the case may be.) (This question was adapted from The University of Chicago.)
4. What is the most money you have ever held in your hand? Why?

CATEGORY 3 – Future

1. To what future event are you most looking forward?
2. The following line is from a television show: “This is America, you create the job you want and then become the person who does it.” What job would you create, and what expertise would you have that would qualify you as ‘the person who does it’?

CATEGORY 4 – Open

1. Describe one question to which you would really like to know the answer.
2. The following question was also adapted from The University of Chicago. In the spirit of adventurous inquiry, pose a question of your own. If your prompt is original and thoughtful then you should have little trouble writing a great essay. Draw on your best qualities as a writer, thinker, visionary, social critic, sage, citizen of the world, or future citizen of The Sage School; take a little risk and have fun.

Parent Information

The following questions are to be answered by at least one parent. When responding, please be sure to indicate clearly which question you are answering.

- 1. Please describe your child as clearly as you can. In your description, please include what subjects, topics, and activities appear to come easily to your child, as well as what challenges him or her. Use any stories, examples from school or at home, or whatever anecdotes and illustrations you think appropriate.**
- 2. Please provide a “play history” of your child. In other words, looking at your student from when they were young until now, how do they play? Has this changed? What activities do they do now that you would describe as playful?**
- 3. Describe a recent instance where your child was lost in work. What were they doing? Was it for school? Why were they so engaged in the work?**
- 4. What are your hopes for child in education? In life?**
- 5. Why would you like your child to attend The Sage School?**
- 6. Has your child had any academic or behavioral concerns, or otherwise been referred for educational testing?**
- 7. If there are topics not included in the above questions, please feel free to add additional information.**
- 8. Are there other family members who you would like to receive information and updates about your child’s work in school? If so, and if you feel comfortable sharing their information, please include name(s), relationship (e.g., Maternal Grandmother, Aunt and Uncle, et al.), mailing address(es) and email(s).**

References

Would you please list contact information for references in each of the following categories:

1. A **non-family member** who has known you for more than three years.

Name: _____

Relationship: _____

Phone Number: _____

Email: _____

2. A **teacher** who has taught you within the last two years.

Name: _____

Relationship: _____

Phone Number: _____

Email: _____

3. One **additional person**. This person might know you from a job you had, or be a relative or a friend.

Name: _____

Relationship: _____

Phone Number: _____

Email: _____

Nondiscriminatory Statement

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The Sage School is a nondiscriminatory 501(c)(3) corporation. The Sage School, Inc. admits students of any race, color, religion, gender, national and ethnic origin, disability, and/or sexual orientation to all of the rights, privileges, programs, and activities generally accorded or made available to students at our school. The Sage School, Inc. does not discriminate on the basis of race, color, religion, gender, national and ethnic origin, disability, sexual orientation or other basis prohibited by law in administration of our educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.